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<tr>
<th>Unit</th>
<th>Title</th>
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<tbody>
<tr>
<td>Unit 1</td>
<td>Hello!</td>
<td>5</td>
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<td>Unit 2</td>
<td>How many ...?</td>
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<tr>
<td>Unit 3</td>
<td>What are these?</td>
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<tr>
<td>Unit 4</td>
<td>What can you see?</td>
<td>14</td>
</tr>
<tr>
<td>Unit 5</td>
<td>Revision 1</td>
<td>17</td>
</tr>
<tr>
<td>Unit 6</td>
<td>What can animals do?</td>
<td>19</td>
</tr>
<tr>
<td>Unit 7</td>
<td>Can you ...?</td>
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<td>Unit 8</td>
<td>In a restaurant</td>
<td>25</td>
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<tr>
<td>Unit 9</td>
<td>Whose crayon is this?</td>
<td>28</td>
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<tr>
<td>Unit 10</td>
<td>Revision 2</td>
<td>31</td>
</tr>
<tr>
<td>Unit 11</td>
<td>Numbers 11–15</td>
<td>33</td>
</tr>
<tr>
<td>Unit 12</td>
<td>What are you eating?</td>
<td>36</td>
</tr>
<tr>
<td>Unit 13</td>
<td>What are you doing?</td>
<td>39</td>
</tr>
<tr>
<td>Unit 14</td>
<td>Numbers 16–20</td>
<td>42</td>
</tr>
<tr>
<td>Unit 15</td>
<td>Revision 3</td>
<td>45</td>
</tr>
<tr>
<td>Unit</td>
<td>Page</td>
<td></td>
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<tr>
<td>Unit 16</td>
<td>47</td>
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<tr>
<td>Making a cake</td>
<td></td>
<td></td>
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<tr>
<td>Unit 17</td>
<td>50</td>
<td></td>
</tr>
<tr>
<td>Days of the week</td>
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<tr>
<td>Unit 18</td>
<td>53</td>
<td></td>
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<tr>
<td>Let’s watch TV.</td>
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<td></td>
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<tr>
<td>Unit 19</td>
<td>56</td>
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<tr>
<td>What time is it?</td>
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<td>Unit 20</td>
<td>59</td>
<td></td>
</tr>
<tr>
<td>Revision 4</td>
<td></td>
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<tr>
<td>Unit 21</td>
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<tr>
<td>What does your father do in the morning?</td>
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<tr>
<td>Unit 22</td>
<td>64</td>
<td></td>
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<tr>
<td>Everyday activities</td>
<td></td>
<td></td>
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<tr>
<td>Unit 23</td>
<td>67</td>
<td></td>
</tr>
<tr>
<td>I’ve got ...</td>
<td></td>
<td></td>
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<tr>
<td>Unit 24</td>
<td>70</td>
<td></td>
</tr>
<tr>
<td>What’s the matter?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unit 25</td>
<td>73</td>
<td></td>
</tr>
<tr>
<td>Revision 5</td>
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<tr>
<td>More Practice on Handwriting</td>
<td>75</td>
<td></td>
</tr>
</tbody>
</table>
1 Draw yourself

Hello. I'm ________.

2 Trace

Hello.

Hi.
My name’s Walid. My name’s Hassan.

M___   n_______ Salma. M___   n_______ Zeina.
5 Trace and match

desk    book    pen    chair

6 Trace and copy

a   a

an apple

a bag
1 Trace and match

1  2  3  4  5

two  five  four  one  three

2 Count and write

There are __________ bananas.

There are __________ apples.

There are __________ biscuits.

There are __________ tomatoes.
3 Read and colour

This is a book.
It is ________________.

This is a bed.
It is ________________.
5  Write

What's your name?       My name's _______________.
How old are you?        I'm _______________.
Where do you live?      I live in _______________.

6  Trace and copy

e e  E  E

a  p  e  n

ten
1 Read and match

They’re cats.

They’re dogs.

They’re birds.

They’re horses.

They’re rabbits.
Unit 3

2  Draw

3  Write

<table>
<thead>
<tr>
<th>sitting room</th>
<th>bedroom</th>
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<tr>
<td>The bed is in the ______________.</td>
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<tr>
<td>The chair is in the _____________.</td>
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<tr>
<td>The picture is in the _____________.</td>
<td></td>
</tr>
<tr>
<td>The sofa is in the _________________.</td>
<td></td>
</tr>
</tbody>
</table>
4  Trace and match

six

seven

eight

nine

ten

5  Trace and copy

six

a fridge
1 Write the name

- I can see a t_______.
- I can see a d_______.
- I can see a b_______.

2 Read and write

I can see a t_______.
I can see a d_______.
I can see a b_______.
3  Trace and match

bike

car

bus

4  Trace

The cat is on the car.

The cat is near the car.

The cat is in the car.

The cat is under the car.
5  **Count and write**

I can see ____________ butterflies.

6  **Colour and write**

My butterfly is ____________ and ____________.
1 Trace and match

1 three
2 seven
3 one
4 ten
5 four
6 eight
7 six
8 nine
9 two
10 five

2 Read and colour

a green car
a red bus
a yellow butterfly
a blue flower
3 Write

Hello. My name’s ________.

Hi. I’m ________.

4 Read and draw

The bag is near the fridge.

The ball is on the fridge.

The pencil is under the fridge.
Unit 6

1  Tick (√) or cross (X)

- I can see a crocodile. √
- I can see a monkey. 
- I can see a dog. 
- I can see a cat. 
- I can see a bird. 

2  Read and match

- A cat
- A monkey can swim.
- A crocodile can’t swim.
- A dog
3  **Trace, match and colour**

an elephant

a butterfly

a cat

a dog

a bird

4  **Write**

An e_ _ p_ _ _ _ can’t fly.

A d _ _ can run.

A c _ _ can’t swim.

A b_ _ t_ _ _ _ can’t run.

A b _ _ d can fly.
5  Read and trace

Can you swim?  Yes, I can.  No, I can’t.

Can you fly?  Yes, I can.  No, I can’t.

Can you run?  Yes, I can.  No, I can’t.

6  Trace and copy

ōō

a doll

ōō

a dog
1  Write

can  can’t

Bill _________ ride a bike.

Bill _________ stand on his hands.

Bill _________ play the piano.

Bill _________ catch a ball.

2  Colour and trace

Jill can run.
3 Write

**can** can’t

I ___________ ride a bike.
I ___________ stand on my hands.
I ___________ play the piano.
I ___________ catch a ball.

4 Write
5 Read and draw

It can fly.

It can run.

It can swim.

6 Trace and copy

 uu

 a bus

 a jug

 U U
Unit 8

In a restaurant

1 Trace and match

Here’s a glass.

Here’s a book.

Here’s a menu.

Here’s a pencil.

2 Trace

Here’s a pen.

Here’s a ball.
3 Write

The spoon is on the chair.

The glass is __________
the table.

The knife is __________
the table.

The fork is __________
the box.

The plate is __________
the chair.

The menu is __________
the knife.

4 Write

on     in     under     near

The spoon is on the chair.

The glass is __________
the table.

The knife is __________
the table.

The fork is __________
the box.

The plate is __________
the chair.

The menu is __________
the knife.
5 Write

Can I have a **glass**, please?

Can I have a __________, please?

Can I have a __________, please?

6 Trace and copy

b b BB

Cc c C C

d d D D

a bird

a car

a desk
1 Trace

Zeina
Salma
Walid
Hassan

2 Tick (√) or cross (×)

It’s Zeina’s book.  
It’s Salma’s ruler.  
It’s Walid’s crayon.  
It’s Hassan’s ruler.
3 Read and colour

Colour his hat blue.
Colour her hat green.
Colour his nose red.
Colour her nose pink.

4 Write

his  her

It’s his football.  It’s __________ doll.
It’s __________ umbrella.  It’s __________ boat.
5 Read and draw

Draw a bus. Colour the bus red.

Draw a bike near the bus. Colour the bike blue.

6 Trace and copy

ff FF

gg GG

a fish

a glass
1 Read and match

Jill can sing.

Bill can swim.

Jill can run.

Bill can ride a bike.

Jill can read.

Bill can count.
2 Write

The dog is __________ the box.
The boy is __________ the sofa.
The cat is __________ the chair.

3 Colour and write

The elephant is grey.
The crocodile is __________.
The monkey is __________.
Unit 11

1 Trace and match

11 12 13 14 15
twelve fifteen eleven thirteen fourteen

2 Count and write

1 eleven
2
3

4
5
3 Count and write

1 There are ____________ squares.

2 There are ____________ diamonds.

3 There are ____________ lines.

4 There are ____________ circles.

5 There are ____________ triangles.

4 Read and colour

Colour the circle yellow.

Colour the diamonds blue.

Colour the triangle red.

Colour the squares green.
5 Write

It's an __________________.

6 Draw and write

It's an __________________.
1 Read and match

I’m eating ice cream.

I’m drinking juice.

I’m reading a story.

2 Write

Hello.

How are you?

F____, t _______ y ____.
3 Trace and colour

strawberry  chocolate  banana

4 Write

May I have an ______________ ?

May I have an ______________ ?

May I have a ______________ ?
5  **Draw and write**

I’m drawing a _________.

I’m drawing a _________.

I’m drawing a _________.

I’m drawing an _________.

6  **Trace and copy**

\[ hh \quad HH \quad jj \quad jj \quad jj \]

a house

Jill
1  Read and write

She’s making ____________.

They’re playing on the ____________.

He’s washing his ____________.

2  Write

She’s He’s They’re

talking. ____________ playing football. ____________ reading.
3 Read and match

She's watering the flowers.

He's flying a kite.

He's climbing a ladder.

She's waving goodbye.

4 Circle the ‘c’ words
5  Tick (✓) or cross (✗)

He’s climbing a ladder. ✓

She’s making dinner. ✗

He’s washing a bus. ✗

He’s flying a kite. ✗

6  Trace and copy

k k K K

l l L L

a key

a leg
1 Trace and match

16 17 18 19 20

eighteen twenty sixteen seventeen nineteen

2 Write

I’m buying ______________ balloons.

I’m buying ______________ cakes and ______________ sweets.
3 Read and match

Would you like an sandwich?

Would you like a cake?

Would you like a olive?

Would you like a pear?

4 Find and write

<table>
<thead>
<tr>
<th>x</th>
<th>b</th>
<th>a</th>
<th>l</th>
<th>l</th>
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<td>a</td>
<td>n</td>
<td>d</td>
<td>w</td>
<td>i</td>
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<td>h</td>
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<td>x</td>
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<td>x</td>
<td>x</td>
<td>v</td>
<td>a</td>
<td>x</td>
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<td>a</td>
<td>r</td>
<td>x</td>
<td>e</td>
<td>k</td>
<td>x</td>
</tr>
<tr>
<td>x</td>
<td>x</td>
<td>x</td>
<td>s</td>
<td>w</td>
<td>e</td>
<td>e</td>
<td>t</td>
</tr>
</tbody>
</table>
5 Count and write

ten sweets + seven sweets = seventeen sweets

ten pears + six pears = ___________________ pears

ten biscuits + eight biscuits = ___________________ biscuits

ten tomatoes + nine tomatoes = ___________________ tomatoes

ten olives + ten olives = ___________________ olives

6 Trace and copy

m m M M n n N N

a moon

a nose
Unit 15

1 Read and draw

Salma’s pointing to a butterfly.
Hassan’s pointing to a car.

Miss Nadia’s sitting near a tree.
Walid’s flying a kite.

2 Read and match

She’s reading.
He’s drawing.
She’s eating.
He’s drinking.
3 Count and write

___________ bats  _____________ tennis balls

___________ small hoops  _____________ footballs

4 Draw and write

He's ____________________

a ____________________
1 Write

Here is some __________.

Here are two __________.

2 Colour and write

1 = yellow  2 = pink  3 = red  4 = green  5 = blue

It's a _______.

Making a cake
3 Read and match

I have some bread and two tomatoes.

I have some watermelon and an apple.

I have some watermelon and two apples.

I have some bread and two apples.

4 Draw and write

I have some
_____________
and ____________.
5 Read and match

- at the beach
- at home
- at school

6 Trace and copy

pp PP qq QQ rr RR

- a pencil
- quarter
- a rabbit
1 Write

S _____________  T _____________
M _____________  F _____________
T _____________  S _____________
W _____________

2 Write

I like ________________.
3 Write

I play on the computer.

I visit my grandmother.

I go shopping.

I ride my bike.

I ___________ on Saturday.

I ___________ on Saturday.

I ___________ on Saturday.

4 Draw and write

I ___________ on Saturday.

I ___________ on Saturday.

I ___________ on Saturday.
5 Circle the ‘s’ words

6 Trace and copy

s s S S

a sock

a tree
Let’s watch t____________.

Let’s watch a v______________.

Let’s watch f______________.

I don’t like football.

______________________
3 Find and write

<table>
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<th>z</th>
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<th>c</th>
<th>h</th>
<th>i</th>
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<td>l</td>
<td>o</td>
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</table>

_______  _______  _______

4 Write

| like | don’t like |

I ______________ watermelon.  I ______________ bread.
I ______________ eggs.  I ______________ cheese.
I ______________ chicken.
5 Count and write

____________ stamps

____________ coins

____________ badges

6 Read and colour

Colour six badges blue.  Colour four stamps red.
Colour three badges green.  Colour seven coins black.
Colour five coins yellow.  Colour nine stamps pink.
1 Read and match

I have lunch at two o’clock.

I get up at six o’clock.

I play with my friends at four o’clock.

School starts at eight o’clock.

2 Circle the ‘f’ words
3 Write

It's _______________ o'clock.

It's _______________ o'clock.

It's _____________________.

It's _____________________.

________________________.

________________________.
4 Draw and write

I go to _________ at _________ o’clock.

I watch _________ at _________

I have _________ _________

I clean my _________ _________
1 Write

<table>
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<tr>
<th>Day</th>
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<td>Tuesday</td>
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<td>Friday</td>
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<tr>
<td>Saturday</td>
<td>6</td>
<td>13</td>
<td>20</td>
<td>27</td>
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</tbody>
</table>

2 Read and match

I go shopping on Wednesday.

I make cakes on Saturday.

I visit my grandmother on Thursday.
3  Read, trace and draw

It’s four o’clock.

It’s six o’clock.

It’s nine o’clock.

It’s eleven o’clock.

4  Write p, q, r, s, t

_abbit

_poon

_ree

_uarter

_encil
1 Read and match

He gets up at half past five.

He has a wash at six o’clock.

He has breakfast at half past six.

He cleans his teeth at seven o’clock.

He goes to work at half past seven.
2 Write

It’s half past __________.

It’s half past __________.

It’s half __________  __________.

It’s half __________  __________.

It’s _________  _________  __________.

It’s _________  _________  __________.

3 Draw and write

What time is it?

It’s _________  _________  __________.
4 Write

I get up at ________________.
I have breakfast at ________________.
I go to bed at ________________.

5 Trace and copy

vv vv vv

www www www

a video

a watch
1 Read and write

Jill eats an __________.

She drinks __________.

Bill rides his __________.

He watches __________.

2 Tick (✓) or cross (✗)

Jill eats watermelon. ✗

Jill drinks orange juice. ✔
3 Read, trace and write

Walid p__________ on his c__________ every day.

Hassan p__________ f__________ every day.

Salma l__________ to the r__________ every day.

Zeina r__________ a b__________ every day.
4 **Draw and write**

![Dotted Bear Drawing]

Bill _________  __________ _________ every day.

5 **Circle the ‘t’ words**

- TV
- Square
- Flower
- Radio
- Tree
- Triangle
1 Match and colour

I’ve got a green dress.

I’ve got a yellow hat.

I’ve got blue hair.

I’ve got a red nose.

2 Write
3 Read and draw

Mona has got fair hair.

She has got brown eyes.

She has got a green hat.

4 Write

Who’s got a balloon?  Jill has.

Who’s got a flower?  __________  __________.

Who’s got a ball?  __________  __________.

Who’s got an apple?  __________  __________.
5  Read and write

It’s got four legs.
It’s got a tail.
It says ‘neigh’.

What is it?  It’s a ____________.  

6  Trace and copy

\[ xx \quad XXX \quad y \quad yyyy \quad Y \quad YY \quad z \quad z zz \quad Z \quad ZZ \]

\[ a \quad box \quad a \quad boy \quad a \quad zero \]
Unit 24

What’s the matter?

1 Read and match

I’ve got a headache.

I’ve got toothache.

I’ve got earache.

2 Trace and match

nose
tooth
eye
ear
3  Find and write

<table>
<thead>
<tr>
<th>f</th>
<th>i</th>
<th>n</th>
<th>g</th>
<th>e</th>
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</tbody>
</table>

Salma’s got a sore ____________.
Zeina’s got a sore ____________.
Hassan’s got a ____________.
Walid’s got a ____________.
5  Write

I've got ___________________.

I've got ___________________.

6  Circle the ‘d’ words

[Images of a hand, a dog, and a horse]
1 Read and write

We go to the ______________ on ______________.
We play ______________ on ______________.
We eat ______________ ________ ______________.

2 Tick (√) or cross (X)

What do you do on Saturday?
I go to the park.   
I eat ice cream.
3 Write

Jill’s got a __________, a __________ and a __________.

4 Trace and copy

Jill and Bill are waving goodbye.
Handwriting Practice

g g

G G

h h

H H

i i

I I
Handwriting Practice

s s

S S

t t

T T

u u

U U
Handwriting Practice

g g

Y Y

Z Z

Z Z
Trace and copy the words.

**arm** arm arm arm arm

**bird** bird bird bird bird

Trace and copy the sentences.

His arms are long and thin.

The bird is flying.
Handwriting Practice

Trace and copy the words.

cow  cow  cow  cow

dress  dress  dress  dress

Trace and copy the sentences.
The cow is eating.
The dress is long and pretty.
Handwriting Practice

Trace and copy the words.

**eye**  eye  eye  eye  eye

Trace and copy the sentences.

His eyes are brown.

My family has three people.
Handwriting Practice

a b c d e f g h i j k l m n o p q r s t u v w x y z

Trace and copy the words.

guitar guitar guitar guitar guitar guitar guitar guitar guitar

horse horse horse horse horse horse horse horse horse horse

Trace and copy the sentences.
The guitar is fun to play.
The horse is running.
Handwriting Practice

Trace and copy the words.

island island island island

gacket gacket gacket gacket

Trace and copy the sentences.

The island is beautiful.

Jassim has a blue jacket.
Trace and copy the words.

kitchen  kitchen  kitchen  kitchen  kitchen

lamp  lamp  lamp  lamp  lamp

Trace and copy the sentences.

We have a big kitchen.

There is a lamp in her bedroom.
Handwriting Practice

Trace and copy the words.

mother  mother  mother

nest  nest  nest  nest

Trace and copy the sentences.

This is my mother and brother.

There are birds in the nest.
Trace and copy the words.

old  old  old  old  old

party  party  party  party

Trace and copy the sentences.

She is an old woman.

His birthday party is today.
Trace and copy the words.

question  question  question

radio  radio  radio  radio

Trace and copy the sentences.

I have a question.

We listen to the radio.
Trace and copy the words.

shoe  shoe  shoe  shoe  shoe

triangle  triangle  triangle

Trace and copy the sentences.

This is Imad’s black shoe.

A triangle has three corners.
Handwriting Practice

Trace and copy the words.

uniform uniform uniform

visit visit visit visit visit

Trace and copy the sentences.

My school uniform is blue.

I am visiting my grandmother.
Handwriting Practice

Trace and copy the words.

water  water  water  water  water

xylophone  xylophone  xylophone

Trace and copy the sentences.

I want some water, please.

I play the xylophone in my room.
Trace and copy the words.

**year** **year** **year** **year** **year**

**zoo** **zoo** **zoo** **zoo** **zoo**

Trace and copy the sentences.

*I am seven years old today.*

*Let’s all go to the zoo!*